English Language Units
Unit 18 Students' Book

Determiners : Articles

R A Close

Longman for the British Council

ENGLISH LANGUAGE UNITS

General Editor C E Nuttall

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Determiners : Articles
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Students' Book

STATE INSTITUTE OF EDUCATION
Govt. of West Bengal

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A1 Dialogue THE SHOPPING LIST

Listen to this conversation. The Shoesmith family are at breakfast.

Father I'm going to town this morning to buy a new suit. Is there any shopping I can do for you?

Mother There is indeed. We've run out of rice, flour, butter and some other things.

I'll make a list for you.

Jane And daddy, could you bring me ...

Father Wait. Get me a piece of paper and a pencil.

Now, mother, you want ...

Mother Two pounds of rice, a pound of butter, a large bag of flour ... and - let's see - a bottle of olive oil - oh, and some coffee. And fresh fruit, if you can find any.

Father I'll try. Fresh fruit is hard to find at this time of the year.

Now your turn Jane.

Jane I'd like a paint-brush, and sh! - a lot of clean white cardboard.

Jeremy What do you want cardboard for?

Jane You wait and see. It's a secret.

Jeremy Well, I want a film for my camera.

Jane Your camera? Since when have you had a camera?

Jeremy Uncle Robert gave me his old one last week, so there!

And would you buy me a case for it, with a strap?

Father I suppose you have money to pay for all this?

Jeremy Oh, do you need money? Can't you write them a cheque?

A13 Dialogue WHAT ARE YOU GOING TO BE?

Listen to this conversation. The Shoesmiths have just finished their evening meal.

Jeremy Dad. I want to give up history.

It's so dull. Can I do chemistry instead?

Mr S What does your teacher say?

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Jeremy — Oh, he agrees. He's going to write to you about it.

Mrs S — So now you're going to be a chemist.

Jeremy — I don't know yet. But I'd like to be a scientist of some sort.

Jane — I want to be an air hostess.

I love geography and it would be marvellous to travel all over the world.

Mrs S — Don't be silly Jane. You're much too young. You must get on with your music.

Jane — But I don't like music. I'm not going to be a musician.

Jeremy — You'll probably end up as a shorthand typist.

Jane — And you're so mad about cars, you'll end up as a taxi-driver.

Mr S — That's enough both of you. At the moment you're both still teenagers, so get on with your homework.

WRITTEN REINFORCEMENT

1 Copy out the following sentences, putting A/AN, SOME, THE or nothing instead of the numbers.

1 (1) men used to live in (2) caves. Now they live in (3) houses. (4) cave is (5) hole in (6) cliff or in the side of (7) hill. (8) houses are built of (9) wood, (10) stone, (11) brick or (12) concrete.

2 In that drawer, there is (13) watch, (14) money and (15) pearls. (16) watch in that drawer is for Jane, (17) money is for Jeremy and (18) pearls are for Mother.

3 In (19) cold climate, we wear (20) clothes made of (21) wool or (22) fur. In (23) warm weather, we wear (24) suits or (25) dresses made of (26) lighter material.

4 My cousin Andrew is studying (27) engineering. He is going to be (28) engineer. His father is going to give him (29) tools for (30) birthday present.

5 (31) health is more precious than (32) wealth. To keep healthy, we need (33) good food, (34) sleep and (35) exercise. Everyone needs (36) good meal every day and (37) long sleep at night.

6 A Let's make up (38) party and go to (39) restaurant.
B What (40) excellent idea! You have such (41) amusing friends and we'll have such (42) fun.

7 (43) travel gives us (44) opportunity of seeing how (45) other people live. When we go on (46) journey, we should take (47) notebook with us to make (48) note of (49) names of the people we meet.

2 Put every noun (unless it is an Uncountable) into the plural and make other changes that will then be necessary.

1 A motor car is a machine that burns petrol. A driver must be sure his car has oil and water.

2 A housewife keeps milk in a bottle, sugar in a bowl and meat in a refrigerator.

3 Our neighbour is a doctor. He is still studying medicine so as to know all about the latest scientific discovery. He is always reading a medical book or journal.

4 We're hungry. Please bring my friend a sandwich and some salad, and bring me a thick slice of that ham. And bring some bread and butter, a glass and some iced water.

5 Can you give me some information please? I want to write a letter. Where can I find some note-paper and an envelope? And where can I buy a stamp?

6 You are making very good progress. But take my advice and do a written exercise daily.

3 Complete the following pairs of sentences as indicated.

1 with sound or a sound
(a) Light travels faster than .....
(b) Be quiet please. Don't let me hear .....

2 with light or a light
(a) Sound travels more slowly than .....
(b) It's dark in here. Switch on .....

3 with space or a space
(a) In writing English, after each word we leave .....
(b) Beyond the stars there is nothing but .....

4 with breath or a breath
(a) When we breathe in once we take .....
(b) Air we breathe into our lungs is called .....

5 with rest or a rest
(a) After a big meal, you should take .....
(b) Everybody needs food, drink and .....

6 with pleasure or a pleasure
(a) Boys often take ..... in teasing girls.
(b) Of course I'll come with you. It will be .....

7 with reason or a reason
(a) Why do you think that? Give me .....
(b) Wise men listen to .....

8 with kindness or a kindness
(a) Which is better, cruelty or .....
(b) Thank you, sir. You have done me .....

9 with conversation or a conversation
(a) When we talk with someone, we have .....
(b) We all need practice in .....

10 with speech or a speech
(a) In learning English, we begin with .....
(b) When someone stands up to talk, he usually makes .....

4 Complete the following pairs of sentences as indicated.

1 using play or a game
(a) Work is usually harder than .....
(b) We've done enough work. Let's have .....

2 using work or a job
(a) Are you busy? Have you got .....?
(b) Play is usually more enjoyable than .....

3 using bread or a loaf
(a) We haven't much bread - only half .....
(b) Some people like rice, but I prefer .....

4 using food or a meal
(a) Come and join us. We're just going to have .....
(b) Many people in the world are starving. We must send them .....

5 using study or a lesson
(a) Students must give a lot of time to .....
(b) I'm busy now. I have .....

6 using laughter or a laugh
(a) On sad occasions we do not hear .....
(b) When Jeremy heard Jane's story, he gave a .....

7 using fun or a good time
(a) Work can sometimes be .....
(b) You'll enjoy Jeremy's party. He'll give you .....

8 using dress or a dress
(a) A man wears a suit; a woman wears .....
(b) Badly dressed people don't care much about .....

9 using travel or a journey
(a) ..... is an important part of education.
(b) Our luggage is ready. We're just setting of on .....

10 using thought or an idea
(a) I know what we can do. I have .....
(b) We have so much to do, we have no time for .....

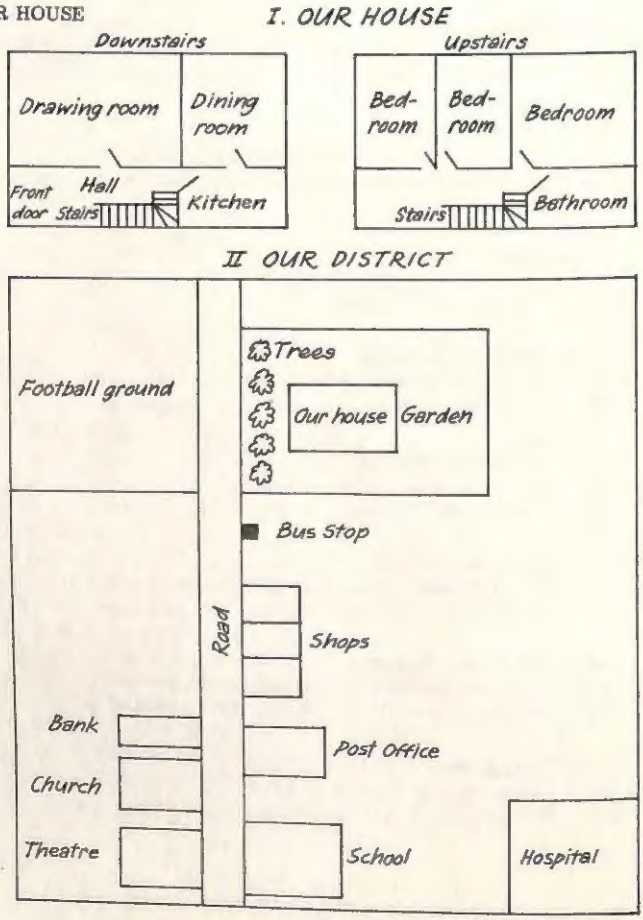
PART B

B1 Passage A VISIT TO LONDON

Listen.

An African chief went to England. He travelled in an aeroplane. It was the first time he had made such a journey. He felt lost among the crowds in the streets of London. A friend met him the morning after his arrival. The friend asked him how he liked London. The chief replied that he had had a strange experience. He had been to a station and there he saw a train coming in. As the train came nearer, all the doors swung outwards. Then a great many men jumped out. The men began to run towards him. They were wearing round black hats and carrying umbrellas. The faces of the men looked stern. At first the chief thought the umbrellas were spears. He thought the men were advancing to attack him. Then he realised his mistake and burst out laughing.

B10 OUR HOUSE



WRITTEN REINFORCEMENT

1 Copy out the following, putting A/AN, THE or nothing instead of the numbers.

(a)
A Would you like (1) cold drink?

B Yes, please. I'd like (2) glass of (3) lemonade, if you've got any.

A I'll go and look in (4) kitchen. Yes, there's (5) bottle here, but it isn't cold.

B Why? Haven't you got (6) refrigerator?

A Yes, but it seems to be full of (7) bottles of (8) water; I can't think why.

B Never mind. Can I have (9) large piece of (10) ice in it?

A I'm afraid there isn't any. (11) refrigerator hasn't been working properly and (12) water in (13) ice tray hasn't frozen.

B You know, (14) refrigerators are just like (15) motor-cars - more trouble than they're worth.

(b)
A Is there (16) prison in your town?

B Yes, in fact it's opposite (17) house where I was born.

A I hope it's got (18) high wall round it.

B Oh yes, but I think (19) prison walls are always high.

A Is it as high as (20) wall round our school?

B Much higher, otherwise (21) prisoners would all climb out, as we do.

A (22) man in our village was sent to (23) prison once.

B Why?

A He refused to send his children to (24) school and he refused to pay (25) fine (26) judge ordered. He told us that while he was in (27) prison he never saw (28) sun or even (29) sky at all.

B What (30) awful life!

2 Copy out the following putting A/AN, THE, SOME or nothing instead of the numbers.

(a) (1) lock on (2) front door is broken. I must get (3) new one. Do you know if they sell (4) locks at (5) little shop just down (6) road?

(b) I'm giving Alan and Joyce (7) glasses as (8) wedding present. I always think (9) set of (10) nice glasses is useful, don't you? I wish I didn't have to send them by (11) post - but (12) shop where I bought them will pack them and they'll be labelled '(13) GLASS, HANDLE WITH (14) CARE'.

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(c) I was hanging (15) new picture this morning - (16) picture I bought (17) day before yesterday - but I dropped it and (18) glass broke. Now I keep finding (19) little pieces of (20) glass all over (21) floor and (22) carpet. I'll have to get (23) new glass before I can hang (24) picture. I suppose I'd better take it to (25) shop where they frame (26) pictures. They'll have (27) right kind of (28) glass and be able to cut it and put it in for me.

(d) Mr X Are you going to buy (29) new house, after all?

Mr Y Yes, I think so, if we can find one at (30) reasonable price.

Mr X What about (31) cottage you went to see on Saturday?

Mr Y Oh, that was hopeless. (32) whole place looked as if it would fall down at (33) slightest breath of (34) wind. In any case, (35) rooms were very small. We discussed knocking down part of (36) wall dividing (37) sitting room and (38) dining room to give (39) impression of (40) space, but (41) general condition of (42) house was very bad and we were afraid that if we knocked down (43) wall in one room, we might start (44) avalanche of (45) walls and (46) ceilings everywhere!

Mr X Was it expensive?

Mr Y Not particularly. But by (47) time we'd finished making (48) necessary repairs it would have become more expensive and (49) larger house in (50) better condition.

Mr X So you'll look for (51) larger house, will you?

Mr Y We don't really want (52) large house. We're looking for (53) comfort and (54) convenience at (55) moderate price.

Mr X That's rather like wishing for (56) moon, isn't it?

Mr Y Well, even (57) moon is becoming more accessible these days.

Mr X Perhaps. But I doubt if they'll be building (58) houses up there in our life time. Still, I wish you (59) best of (60) luck.

3 The following are six head-lines from newspapers. Make them into complete sentences, using articles where necessary.

1 ANCIENT TEMPLE DESTROYED BY EARTHQUAKE
(Put was before destroyed and end the sentence with yesterday)

2 SNAKE FOUND IN BOX OF FRUIT AT PALACE HOTEL
(Put was before found and end the sentences with yesterday)

3 PRESIDENT KATO TO FLY TO UNITED STATES FOR CONFERENCE
(Put is before to and end the sentence with tomorrow.)

4 QUEEN TO ATTEND FIRST PERFORMANCE IN LONDON BY RURITANIAN NATIONAL ORCHESTRA
(Put is before to and end the sentence with tonight)

5 EDITOR OF DAILY POST IN CAR ACCIDENT IN ROCKY MOUNTAINS
(Put was before in and end the sentence with yesterday)

6 FINANCE MINISTER TO INCREASE TAX ON TOBACCO BEFORE NEW YEAR
(Put is before to)

4 The following are telegrams. Make them into complete sentences, using articles where necessary.

1 CAN YOU JOIN US FOR PICNIC TOMORROW STOP IF SO MEET SECRETARY OF TOURING CLUB OUTSIDE BANK IN HIGH STREET AT EIGHT STOP PLEASE BRING SANDWICHES AND THERMOS OF TEA

2 GEORGE KITSON DIRECTOR OF BRITISH INSTITUTE ARRIVING AT AIRPORT 1630 HOURS TOMORROW STOP WILL TELEPHONE FLIGHT NUMBER LATER STOP PLEASE HAVE HIRED CAR READY FOR HIM
(Put is before arriving, at before 1630 and I before will)

3 MAIN ROAD FROM RAINTON TO EXFORD BLOCKED BY OVER-TURNED PETROL LORRY STOP LORRY DRIVER SERIOUSLY HURT STOP SEND DOCTOR AMBULANCE AND BLANKETS URGENTLY
(Put is before blocked and also before seriously)

4 HAVE FOUND VERY SUITABLE HOUSE STOP RENT IS BELOW MAXIMUM AGREED STOP PLEASE CABLE NECESSARY AUTHORITY TO SIGN TWO YEAR LEASE
(Put I before have)

5 HAVE FINISHED UNIT ON ARTICLES STOP WHAT IS NEXT ONE
(Put we before have)

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This project was initiated by the British Council under whose auspices the first 15 Units were written. The material was used by British Council officers and other teachers in many different countries and these Units were revised and modified in the light of their reports. This revision and the development of the project was then handed over to Longman, with C. E. Nuttall, who had worked on the project from its inception, as General Editor. The knowledge and experience gained by the British Council is thus a continuing influence.

The Units are designed for remedial/revision/reinforcement work. It has been assumed that the student has a passive acquaintance with most of the important structures of English, but a weak grasp of these when required to use them. The Units have also been used as supplementary material for initial teaching.

The project will eventually provide a comprehensive library of about 50 Units covering most of the major problems encountered by the teacher of English as a foreign or second language. The series of Units has not been planned as a course; each Unit is complete in itself. The teacher will be able to build up his own course by choosing Units covering the topics he wants to deal with.

Each Unit consists of a set of drills and dialogues on tape and a teacher's book containing the script of the taped material together with teaching notes and suggestions for supplementary work. There is also a booklet for the student containing the script of the dialogues and written work.